

THE EIGHT-YEAR STRATEGIC PLAN *2023* to 2030



BATANES
STATE COLLEGE

COVER LITERATURE

The cover photo of this eight-year strategic plan shows a tapestry of characters and symbolisms. Noticeably, the photo is themed with Ivatan touch by strategically positioning the famous Ivatan lighthouse and the popular native woman's headgear (Vakul) and man's farm garment (Kanayi). All these items depict that BSC shall be operating with utmost duty to consider the cultural forces and heritage of the Ivatan people. True to its mandate, BSC shall endeavor to be a potent arm of the government to develop the northernmost province in the Philippine archipelago.

Secondly, the lighthouse shows a strong symbolism about this plan because it shall serve as a compass of the college for eight years. The horizons, on the other hand, remind BSC that it has a duty to illuminate more learners, empower more communities, reach more clientele, especially if this strategic plan is put on its optimum use.

On one hand, the five characters on the right represent the current academic departments of the college. Primarily, BSC shall develop human resources for the upliftment of BSC; thus, these academic departments shall be paramount to equipping future-ready professionals and skilled workers for the province, region, and nation. They are obviously walking hand-in-hand to depict that BSC's strategic plan cannot be fully optimized without strong cooperation of the internal stakeholders and government and non-government institutions.

Ultimately, the five girded characters also represent the five Key Result Areas of this strategic plan. These KRAs are the major focal points of development that will stand hand-in-hand to finally achieve the new vision and mission statements of the College.



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FOREWORD

In response to national and worldwide advancements in higher education, the Batanes State College articulates its innovative goals and aggressive spirit for achieving quality in this Strategic Plan. This document is a product of arduous series of meetings and brainstorming. Undeniably, this is a tapestry of visionary minds and calculated risks in order to catapult BSC onto the taller pedestal. This eight-year Strategic Plan (2023-2030) is crucial since it outlines the college's course of action until 2030. Administrators', instructors', employees', students', parents', alumni's, and other stakeholders' contributions are included to the maximum extent possible. Moreover, a special team of minds led the crafting of this academic blueprint.

Modesty in aspiration cannot be a virtue when it comes to educating young people for a world that has become tremendously complex and competitive. Despite the fact that we are not the best-funded institution by any stretch of the imagination, we have not been dissuaded nor have we lowered our standards. This administration stands on a firm belief that there is no substitute for quality and no excuse for failing to achieve it. Thus, we have to exude creativity and use all the people and limited resources at our disposal.




DJOVI REGALA DURANTE, DPA
SUC President I



This administration's commitment to make BSC metamorphose from its current state is converted in this strategic plan. I am with firm belief that our institution will be ready to take on the challenges of the 21st Century in the areas of the arts and culture, agriculture, science and technology, and professional and technical disciplines even amidst our geographical isolation. In order to ensure that BSC is not lagging behind or is not left in the dust by the advancements being made elsewhere in the field of higher education, we have committed ourselves to achieving the highest level of classification for State Universities and Colleges under the CHED-DBM classification system.

As a gender-responsive institution, BSC promotes gender equality among its constituents. New perspectives are likewise highlighted and new Vision and Mission are presented alongside new strategic objectives geared towards the college becoming an Academic Leader and Institutions Builder, focusing on revitalizing further human resource; physical and financial viability; market-driven responsive curricula; techno-preneurship; and the competitiveness of graduates in the local, national, and international arenas.

Fiscal restraint and caution will be matched

with chutzpah to tap alternative sources of revenue, optimize spending according to Budget Utilization Rate targets, and transform BSC into a collection of economic entities able to contribute to its own coffers. BSC is situated in an island, but BSC is definitely not an island. With this, we use in this plan the yardsticks of external agencies that measure our performance, excellence, and quality. For instance, this plan is peppered with strategies on how to surpass and satisfy our "aggressiveness" in terms of external accreditation, certification, and rating programs. These include the International Organization for Standardization (ISO), Institutional Sustainability Assessment (ISA), ASEAN University Network - Quality Assurance System (AUN-QA), SUC Leveling, PBB Requirements (AO 25), Land Use Development and Infrastructure Plan (LUDIP), Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) of the Civil Service Commission, and the AACUP accreditation of program offerings. By adhering to the stringent requirements of these assessing institutions and systems, we are determined to catapult BSC onto the bracket of impactful universities and colleges in the Philippine archipelago!



EXECUTIVE SUMMARY

The officials, instructors, staff, students, and alumni of Batanes State College (BSC) have collaborated with other stakeholders to create the BSC's Strategic Plan for 2023-2030. This Eight-Year Strategic Plan is the College's response to the changes occurring in the nation's socioeconomic, technological, and educational sectors, based on international qualifying standards and educational drivers. It was assiduously and tediously created by the technical working group (TWG) led by Dr. Ferdinand Bulusan and composed by directors and heads of all units in the college. Representatives of the students, alumni, and faculty organizations have also been tapped in the process of crafting this output.

This strategic plan's highlights include new insights and a set of actions that are brought about by the current demands of various institutions affecting the landscape of higher education. In response to the vision of the newly elected president of the Batanes State College, the institution has developed this eight-year plan by following the strategic planning process closely.

Inputs from the previous two years (2020 and 2021) of institutional accomplishments were compiled and presented in the general meeting. Also, global, ASEAN, and national drivers were comprehensively discussed by resource persons prior to the creation the strategic framework. Internal review was zoomed in through the conduct of the SWOT analysis. These steps were necessary because they served as the foundation for the development of the strategic framework and objectives for 2023 to 2030. Through a series of workshops, these steps were done to ensure more clearly that the crafters had a vivid grasp of the realities of the current milieu and to forecast the futures of Batanes State College in various dimensions.

With deep and constant review of the drivers and requisites for institutional growth and the result of the SWOT analysis, the TWG members came up with the proposed “VISION, MISSION, CORE VALUES, and TAGLINE.” The proposed vision and mission of the college guided the members to come up with five Key Result Areas (KRAs) that shall be strategically responsible in the achievement of the vision and mission. Each KRA are shown in Table 1:

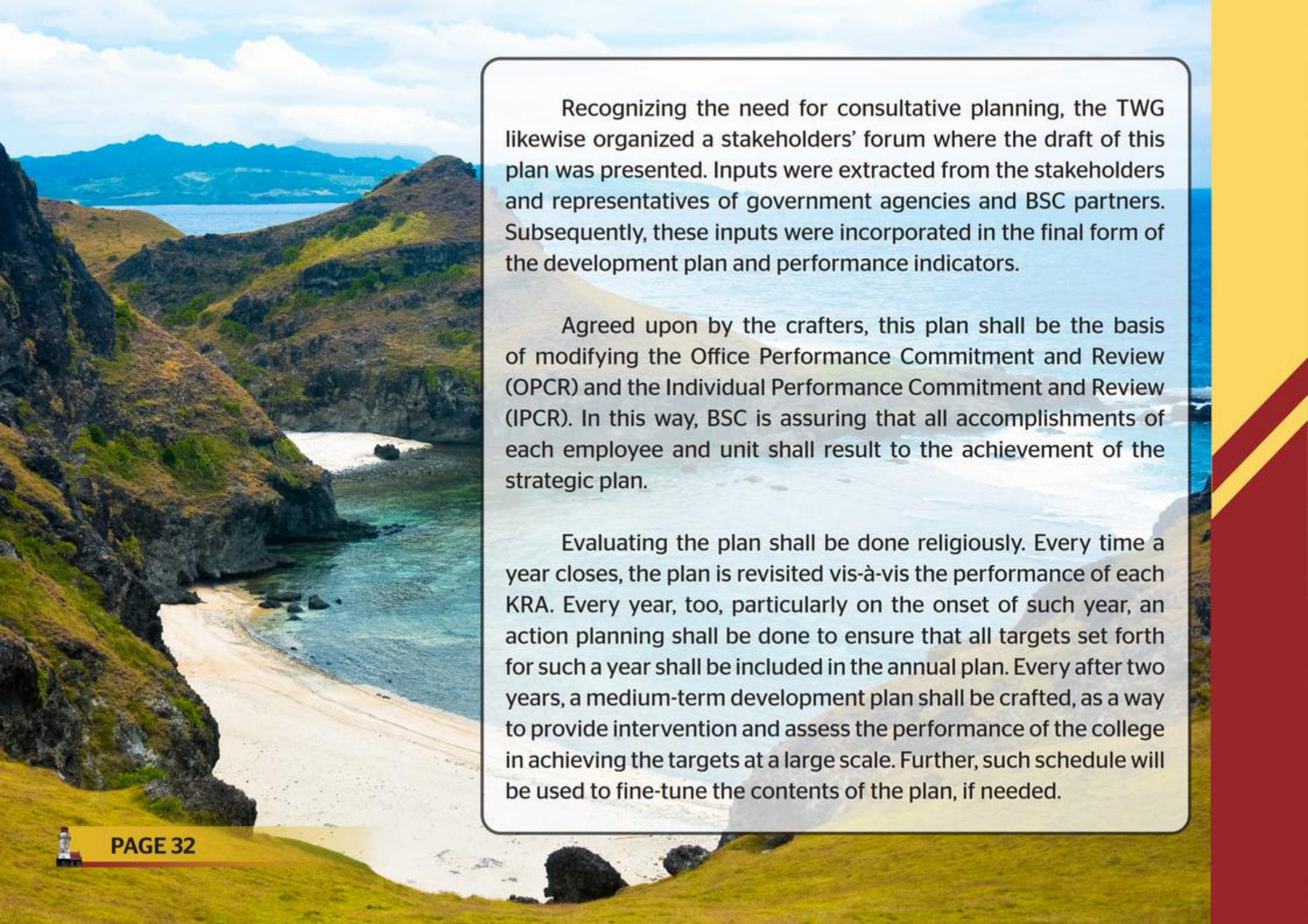
Table 1. Key result areas of Batanes State College Extension and Training

Number	Name	Description	Responsible Units
01	Access and Equity in Higher Education	Ensures that equitable educational services are within the reach of the clientele	Student Services
02	Quality and Relevance of Instruction	Ensures that educational services are sustained and relevant and are offered with utmost quality using the current benchmarks	Academics or Instruction
03	Excellence in Research and Creative Works	Ensures that BSC generates knowledge and products that are responsive to the pressing issues in the community, regional, and national levels	Research and Development

04	Sustainable Community & Extension Services	Ensures that communities are empowered by translating research into training and by extending expert services of the college	Extension and Training
05	Good Governance and Efficient Management of Resources	Ensures that the strategic general administration of human, physical, and financial resources result to good and acceptable standing mark	Admin and Finance Services

These five Key Result Areas became the bases of grouping the members of the TWG. With the guidance of the respective directors/leaders of each KRA, each group came up with objectives that are vertically aligned toward the vision and mission of the college. The objectives for each of the KRAs have also been culled from the VMGO of the sitting president, which was presented during the public forum. In this manner, iterative alignment has been ensured in crafting this strategic plan.

The strategic objectives in each of the KRAs were studied carefully in order to arrive at the performance indicators, which are measurable and time-bound. Such indicators were closely put in order to jibe with the milestones that were identified after the vision and mission were crafted. The milestones are more tangible description of how the vision shall be articulated every two years until 2030.



Recognizing the need for consultative planning, the TWG likewise organized a stakeholders' forum where the draft of this plan was presented. Inputs were extracted from the stakeholders and representatives of government agencies and BSC partners. Subsequently, these inputs were incorporated in the final form of the development plan and performance indicators.

Agreed upon by the crafters, this plan shall be the basis of modifying the Office Performance Commitment and Review (OPCR) and the Individual Performance Commitment and Review (IPCR). In this way, BSC is assuring that all accomplishments of each employee and unit shall result to the achievement of the strategic plan.

Evaluating the plan shall be done religiously. Every time a year closes, the plan is revisited vis-à-vis the performance of each KRA. Every year, too, particularly on the onset of such year, an action planning shall be done to ensure that all targets set forth for such a year shall be included in the annual plan. Every after two years, a medium-term development plan shall be crafted, as a way to provide intervention and assess the performance of the college in achieving the targets at a large scale. Further, such schedule will be used to fine-tune the contents of the plan, if needed.