



BATANES STATE
COLLEGE

FY 2022 ANNUAL REPORT

<https://bscbatanes.edu.ph>



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HIS EXCELLENCY FERDINAND R. MARCOS JR.

President
Republic of the Philippines
Malacañan Palace, Manila

Dear **Mr. President:**

Pakapyan ka pa nu Diyos!

This is to respectfully submit the College's FY 2022 Annual Report.

The report will demonstrate how BSC continued to carry out its mandate and seek ways to improve its performance despite the pandemic and its unique location in the island province of Batanes. It describes the performance review results, focusing on financial, physical, and income performance. Furthermore, the report will highlight achievements in Instruction, Research and Extension, Business Affairs and Administration, and Finance services.

We appreciate all the unending support given to the College while we continue to deliver high-quality educational services.

Dios mamahas.

Sincerely,

DJOVI REGALA DURANTE, DPA
SUC President I



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EXECUTIVE SUMMARY

The annual report of Batanes State College (BSC) is a testament to the institute's unwavering commitment to excellence in facing various challenges. The information is an in-depth analysis of BSC's financial, physical, and income performance, which provides a detailed overview of the institute's success and areas for potential improvement. The comprehensive report covers all aspects of the institute's performance and achievements in various domains, including Instruction, Research and Extension, Business Affairs and Administration, and Finance services.

BSC has implemented several effective strategies to ensure the safety of its staff and students while continuing to provide quality education. The report details the institute's efforts to leverage technology to facilitate remote learning, support students' mental health, and maintain academic standards. The report also highlights the measures BSC took to overcome the obstacles posed by the pandemic and its remote location.

The report's key takeaway is that BSC has continued to excel despite its unique challenges. BSC's resilience and dedication in the face of adversity are commendable, and the institute's pursuit of excellence is a testament to its commitment to providing quality education to its students. Overall, the annual report is an excellent representation of BSC's progress and achievements and offers valuable insights into the institute's operations and performance.

AT A GLANCE: BSC IN 2022

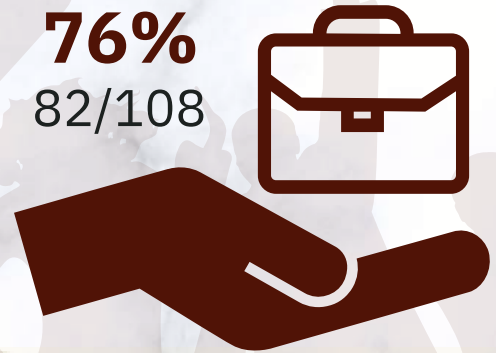


58.33%
(7/12)

Percentage of first-time licensure exam takers that pass the licensure exams

Percentage of graduates (2 years prior) that are employed

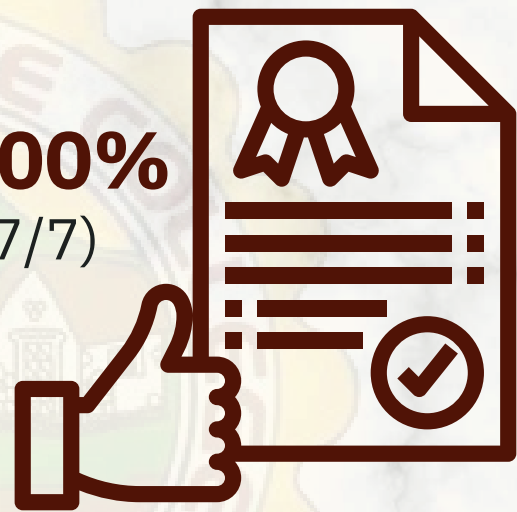
76%
82/108



71%
(510/716)

Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%
(7/7)



Percentage of undergraduate programs with accreditation

95%



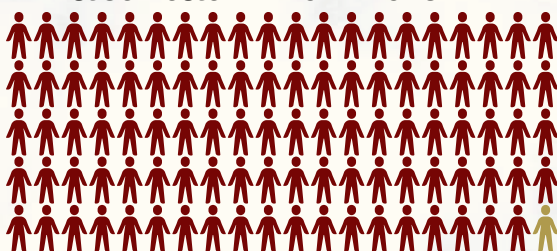
O b l i g a t i o n
Budget Utilization Rate

103%
Revenue
Performance



THE

1st Semester AY 2022-2023

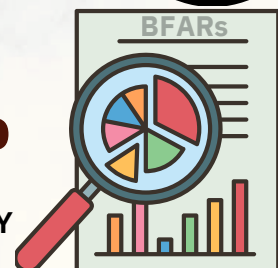


3,227,665.00

99% (708/716 Students)

100%

On-time
Submission of FY
2022 BFARs



AGENCY PROFILE

Batanes State College (BSC) is the government's only higher education institution in the northernmost part of the Philippine archipelago. It was established in 1967 as the Batanes School of Arts and Trades and renamed the Batanes Polytechnic College in 1995. The college was officially changed to Batanes State College in 2004 through Republic Act No. 9314. BSC provides undergraduate programs in Education, Information Technology, Agriculture, Fisheries, Industrial Technology, Tourism Management, and several certificate courses. Commission on Higher Education (CHED) and the Technical Education and Skills Development Authority (TESDA) recognized most of its course offerings. As an academic institution, BSC is dedicated to providing holistic and high-quality education to its students that is relevant to the development of their respective communities. The school is proud to have produced graduates who bring honor to Batanes and the whole country. Moreover, BSC is one of the many schools in the Philippines that operates under the Zero Tuition Fee Law.



MANDATE

The College shall primarily "provide collegiate occupational, technological and professional training in the fields of fishery, agriculture, environmental sciences and other related fields of study. It shall also provide special instruction for special purposes, promote research and extension services in the various disciplines and areas of specialization and provide progressive leadership in its area of specialization". RA 9314.

MISSION

The college is committed to provide holistic education relevant to business and industry, supportive of sustainable development for world class human resources who are self-reliant for better quality of lives and preservation of Ivatan and Filipino culture.

VISION

Batanes State College, a globally competitive higher learning institution.

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

STRATEGIC GOALS & OBJECTIVES

GOALS

I – QUALITY AND EXCELLENCE

1. Upgrade the quality of college programs and systems towards achieving SUC standards

II – RELEVANCE AND RESPONSIVENESS

1. Improve the relevance of college programs, systems, and research to respond to the thrust of the Philippine Development Plan (PDP) and the Batanes Development Plan (BDP)

III – EFFICIENCY AND EFFECTIVENESS

1. Efficiently and effectively manage the college systems to ensure transparency and integrity in its programs and activities as its commitment to moral ascendancy
2. Effective organizational development

IV – ACCESS AND EQUITY

1. Broaden educational access and opportunities

OBJECTIVES

- 1.1. Standardize programs thru evaluation and/or accreditation.
- 1.2. Review and update curricula to conform to international standards and requirements.
- 1.3. Modernize laboratories to support teaching factory concept.
- 1.4. Improve performance of graduates in licensure exams.
- 1.5. Comply with basic faculty requirements for college teaching.

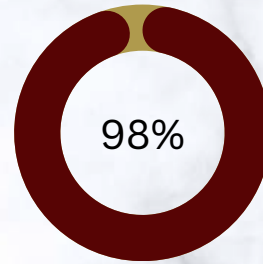
- 2.1 Determine the technology gaps and respond to development of Batanes on S & T, Eco-Tourism and Livelihood.
- 2.2 Offer short term courses to increase the productivity/employability of Ivatans here and abroad.
- 2.3 Increase extension activities in agriculture and fisheries.
- 2.4 Undertake more community products in linkage with LGUs.
- 2.5 Conduct collaborative research and extension services for sustainable countryside and national development.
- 2.6 Promote entrepreneurship on locally available products.
- 2.7 Indigenize the curricula including excellent local practices

- 3.1 Digitize and automate College operations and participate in the implementation of GIFMIS (Website, webmail, e-CAV, eNGAS, document tracking system, document archival system, one stop shops, scholarship administration system, enrolment system and feedback mechanism (helpdesk and hotlines).
- 3.2 Computer literacy of all officials and support staff.
- 3.3 Cost-effectiveness in Fiscal Management
- 3.4 Professionalize/updating personnel qualifications.

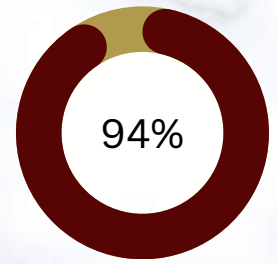
- 4.1 Expand the personnel development assistance program funded from production income.
- 4.2 Put-up/solicit scholarship programs for the intelligent but lowest income bracket.

General Administration & Support (GAS)

A cost component of the College budget consists of the activities and projects that provide overall administrative management and operational support to the entire college operations.



Obligation BUR



Disbursement BUR

Sub-Programs	Allotment	Obligation	Disbursement	Obligation BUR	Disbursement BUR
General Management and Supervision	15,098,000.00	14,781,186.54	13,946,572.49	98%	94%
PS	13,734,690.00	13,734,690.00	12,936,344.95	100%	94%
MOOE	1,363,310.00	1,046,496.54	1,010,227.54	77%	97%
*Administration of Personnel Benefits	Unreleased Appropriation of Php 4,942,000				
PS	0				
TOTAL	15,098,000.00	14,781,186.54	13,946,572.49	98%	94%

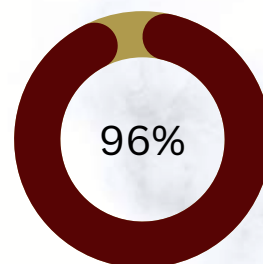
The current GAS appropriations total Php20,040,000, with Php15,098,000 already released. The remaining Php4,942,000 is allocated for filling up vacant positions under APB. The College could have requested this budget using savings from unexpected vacancies during the year.

The GAS team effectively utilized 98% of the total budget of Php14,781,186.54 to carry out their regular programs and activities. This amount includes the salaries and benefits of BSC Administrative & Finance Employees and their expenses for travel, training, office supplies, and other duties.

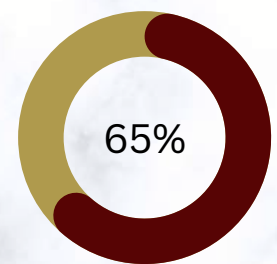
Out of the total obligation, 6% was not disbursed. This unpaid amount is related to personnel benefits that could not be paid due to a cash shortage at the end of the fiscal year. Additionally, some supplies were not delivered during the fiscal year, resulting in non-payment.

Support to Operations (STO)

A cost component of the College budget consists of activities and projects that provide staff, technical, and substantial support to operations but do not produce goods or deliver services directed at a target population or client group external to the College. This also includes expenditures that are indivisible across programs.



Obligation BUR



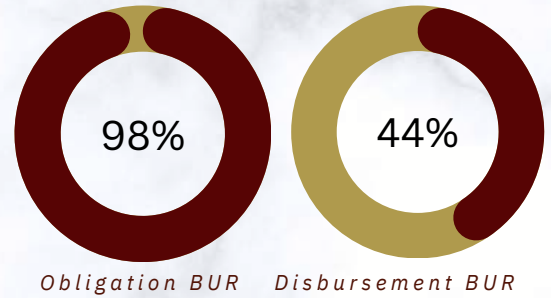
Disbursement BUR

Sub-Programs	Allotment	Obligation	Disbursement	Obligation BUR	Disbursement BUR
Auxiliary Services	125,000.00	120,417.52	120,417.52	96%	65%
MOOE	125,000.00	120,417.52	120,417.52	96%	65%

The Php125,000 budget for STO has been disbursed, but only for MOOE expenses. 96% of the budget has been committed, but only 65% has been paid due to undelivered procurements towards the end of the year.

Operations - Higher Education Services (HES)

This cost structure comprises programs and corresponding expenditures related to the College's primary purpose and mandate. This budget is being utilized directly in implementing programs, projects, and activities that contribute to achieving the Organizational Outcome of the College:



Relevant and quality tertiary education ensured inclusive growth, and access of poor but deserving students to quality tertiary education increased.

PHYSICAL PERFORMANCE

Higher Education Program consists of four (4) Performance Indicators (PIs), two (2) outcome indicators : (1) Percentage of first-time licensure exam takers that pass the licensure exams and (2) Percentage of graduates (2 years prior) that are employed and two (2) output indicators: (1) Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs and (2) Percentage of undergraduate programs with accreditation.

OUTCOME INDICATORS



1. Percentage of first-time licensure exam takers that pass the licensure exams

Table 3. Performance in Licensure Examination compared to National Passing Rate (1st Time Takers)

Professional Examination	BSC	Passing Rate	National Passing Rate
LEA	1/3	33%	37.8%
LET (Elementary)	2/3	67%	54.4%
LET (Secondary)	4/6	67%	50.9%
Overall	7/12	58.3%	58%

The figures above show that both the Elementary and Secondary Licensure Examinations for Teachers (LET) surpassed the National Passing Rate, indicating that BSC's efforts to improve instructional quality have paid off. Despite this positive outcome, the Teacher Education Department (TED) plans to offer institutional review classes in the fiscal year 2023 to help students perform even better on licensing exams.

Agricultural students faced new learning challenges, especially with limited access to laboratories. On the other hand, the Licensure Examination of Agriculturists (LEA) fell short of the National Passing Rate, which is attributed to the two-year pandemic. The College will conduct a comprehensive institutional review and reinstate course evaluation in the BSA program's curriculum to address this. Peer teaching and updating instructional materials will also be implemented to address learning gaps.

Overall, the College achieved its FY 2023 target of 58% with a small surplus of 0.3%.



2. Percentage of graduates (2 years prior) that are employed

Degree Program	No. of Graduates	No. of Employed
Bachelor of Elementary Education	5	4
Bachelor in Secondary Education	1	1
Bachelor of Science in Agriculture	6	3
BS Hotel & Restaurant Mgt.	24	20
BS Tourism Management	2	1
BS Information Technology	1	1
BS Industrial Technology	4	3
Total	43	33

Graduate employability refers to the traits that allow graduates to secure jobs. It is essential in higher education as it measures an institution's ability to produce job-ready graduates. This rate serves as a performance indicator for educational institutions.

In the AY 2019-2020, 33 out of 43 graduates are employed, resulting in a 76% employability rate.

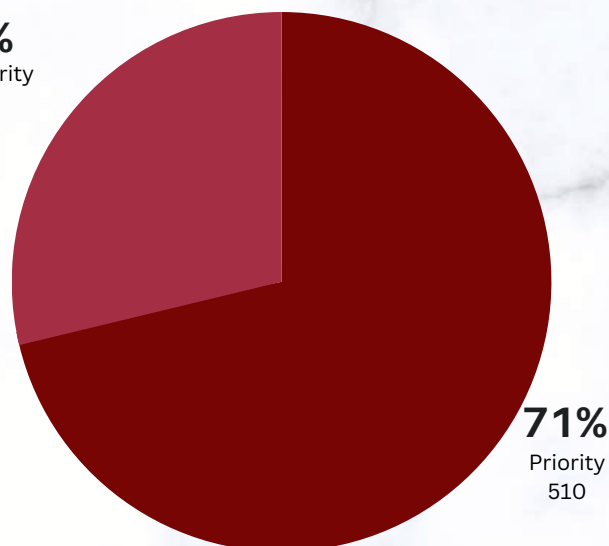
OUTPUT INDICATORS



1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

Degree Program	Enrollment
Bachelor of Elementary Education	79
Bachelor in Secondary Education	79
• English	39
• Math	40
Bachelor of Science in Agriculture	88
BS Hospitality Management	198
BS Tourism Management	69
BS Information Technology	67
BS Industrial Technology	136
Total	716

29%
Non-Priority
206

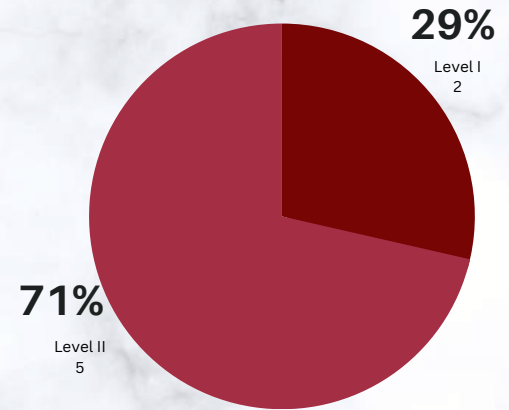


In the academic year 2022-2023, the College had 716 enrolled students. The BS in Hospitality Management course had the highest number of students, with 198, while the BS in Information Technology had the least, with only 67 students. Out of the seven programs offered, CHED recognized five as priority programs, as stated in CMO 10 S. 2021. This resulted in a 71% accomplishment rate, which is 1% higher than the FY 2022 target of 70%.



2. Percentage of undergraduate programs with accreditation

Degree Program	Accreditation Level
Bachelor of Elementary Education	Level II
Bachelor in Secondary Education	Level I
Bachelor of Science in Agriculture	Level II
BS Hospitality Management	Level II
BS Tourism Management	Level I
BS Information Technology	Level II
BS Industrial Technology	Level II



The college offers seven-degree programs: Bachelor of Science in Agriculture, Bachelor of Elementary Education, Bachelor in Secondary Education, Bachelor of Science in Information Technology, Bachelor of Science in Hotel and Restaurant Management, Bachelor of Science in Tourism Management, and Bachelor of Science in Industrial Technology. As of FY 2022, all BSC programs are accredited by AACUP, with five programs achieving Level II reaccredited status and two reaching Level I accredited status.

Accreditation is a process where a tertiary institution evaluates its educational activities and seeks an independent judgment to confirm that it meets its objectives and is on par in quality with similar institutions. State colleges and universities offer accreditation by program, defined as a course package leading to a graduate or undergraduate degree.

BSC has achieved its FY 2022 accreditation target of 100% and aims to improve certification standards in FY 2023. Efforts are currently underway to prepare these programs for higher accreditation levels.

Summary of FY 2022 Physical Accomplishments vs. Targets

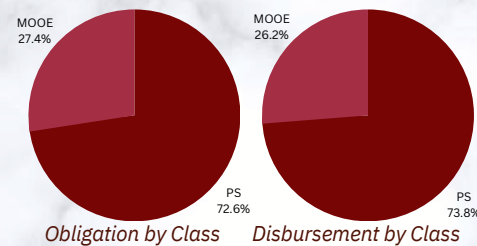
Organizational Outcomes/Performance Indicators	FY 2022 GAA Targets	Actual Accomplishment	Accomplishment Rate
<i>Percentage of first-time licensure exam takers that pass the licensure exams</i>	58% (18/31)	58.33% (7/12)	100%
<i>Percentage of graduates (2 years prior) that are employed</i>	71% (70/108)	76% (33/43)	107%
<i>Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs</i>	70% (350/500)	71% (510/716)	101%
<i>Percentage of undergraduate programs with accreditation</i>	100% (7/7)	100% (7/7)	100%
Overall			102%

In summary, BSC has attained a 102% overall accomplishment rate, achieving all four (4) targets for FY 2022 with little to no variance. This indicates that it diligently forecasts realistic targets and does its best to meet them.

Provision of Higher Education Services (HES)

FINANCIAL PERFORMANCE

Class	Allotment	Obligation	Disbursement	Obligation BUR	Disbursement BUR
PS	17,794,863.00	17,765,863.28	16,679,863.28	100%	94%
MOOE	6,924,137.00	6,720,020.26	5,936,061.76	97%	88%
TOTAL	24,719,000.00	24,485,883.54	22,615,925.04	99%	92%



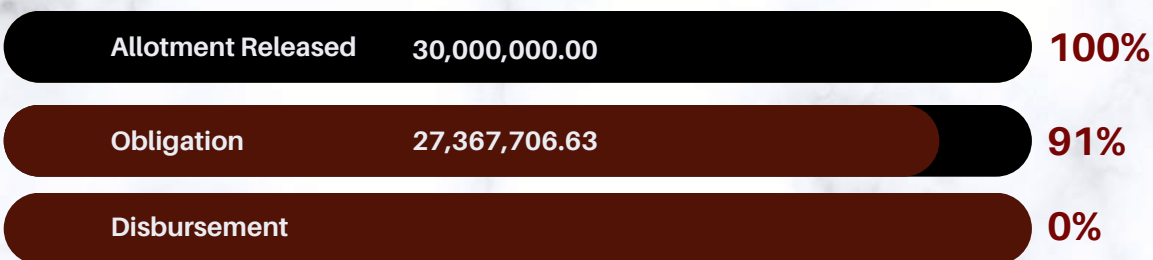
The total allotment of 24,719,000 for Higher Education Services has been released. Of this, 99% or 24,485,883.54 has been used, with 72.6% going to PS and 27.4% to MOOE. The PS budget has been utilized for paying salaries and authorized personal benefits and allowances of BSC Faculty members. Meanwhile, MOOE has been used for operational expenses like office supplies, electricity, and other necessary costs for delivering Instruction in HES.

The 3% unobligated budget in MOOE results from postponed programs and activities from the Instruction department during the fiscal year 2022 due to the mismatch between the College's Academic Calendar and the Fiscal Year. Some actions may extend beyond the fiscal year. For FY 2023, an essential activity planned is an institutional review of graduates from the Teacher Education Department. This is aimed at improving the College's performance in the LET.

Currently, 12% of the total amount owed for HES has yet to be paid due to a lack of cash available at the end of the year. The deadline for agencies to submit requests for release requiring SAROS/additional NCAs to the DBM is November 15, 2022. Any bills introduced close to the end of December were not paid, including honoraria for faculty overload and SRI, which were booked as Account Payable due to the cash shortage. Late billing from suppliers and requests for delivery date extensions are common factors that continue to delay the College disbursement BUR.

Locally-Funded Projects

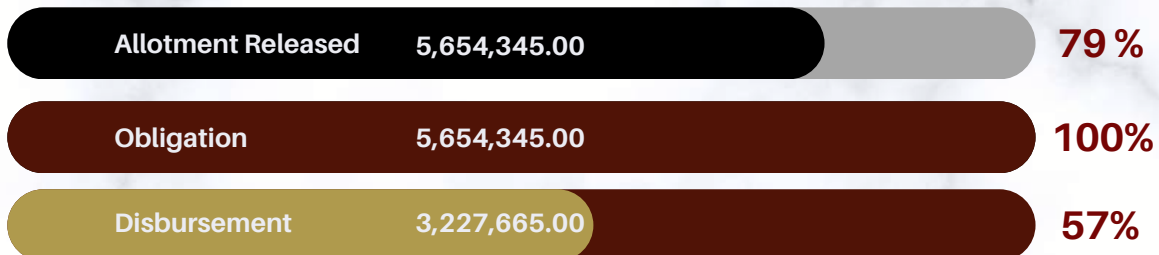
- *Establishment of Green House Facility & Laboratory Facilities*



We aim to offer students enrolled in the BS Agriculture program an opportunity for hands-on learning, research, and community outreach. The project has a budget of 30 million pesos, with 27,367,706.63 pesos already committed for FY 2022.

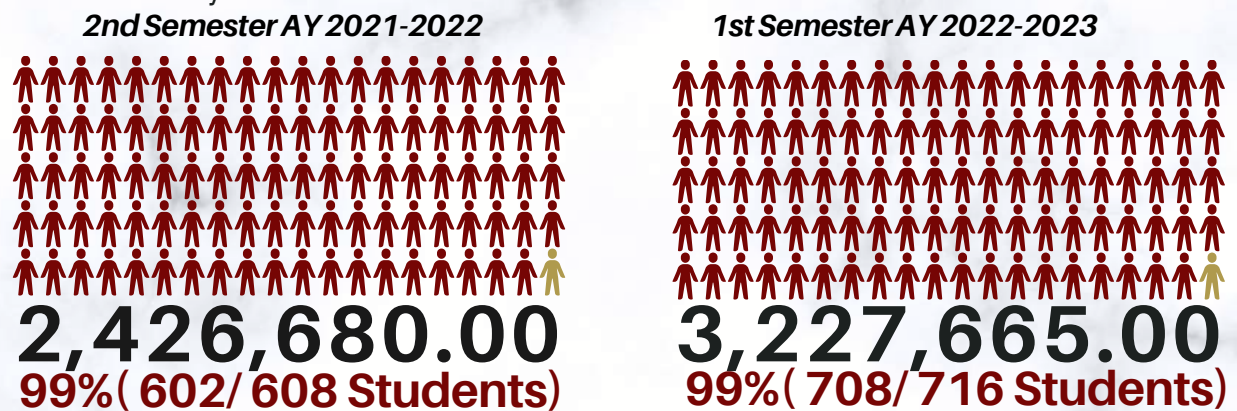
In December 2022, the project was awarded despite conducting Early Procurement Activities (EPA) in FY 2021. However, no disbursement was made due to the delayed issuance of the notice of award. This was caused by the failure of bidding during the College's attempt to conduct EPA. The transition of Administration from the former President to Officer-in-Charge in the 1st Semester of FY 2022 negatively affected the College's general operations, including procurement activities. The validity of the appropriation for Capital Outlay lasts until the next fiscal year.

• Free Higher Education



Since the 2018-2019 academic year, Filipino undergraduates enrolled in SUCs and CHED-recognized LUCs have been eligible for tuition, miscellaneous, and other school fee exemptions. In the current fiscal year of 2022, BSC has received a budget of P7,114,000 for its Free Higher Education program.

The College received P5,654,345.00 from the For Later Release (FLR) allotment, but only 57% of it was disbursed because only the NCA for the 1st semester of AY 2022-2023 was released by DBM.

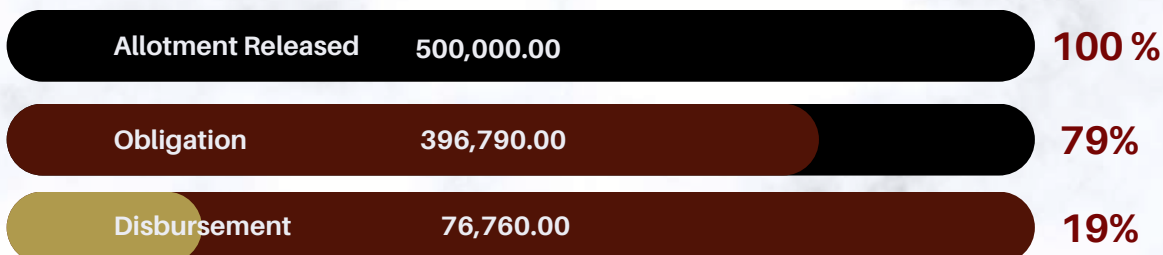


In FY 2022, 602 out of 608 eligible students will receive a total of P2,425,680.00 for the second semester of AY 2021-2022, while 708 out of 716 eligible students will receive a total of P3,227,665.00 for the first semester of AY 2022-2023. This brings the total obligation to P5,654,345.00 for the two semesters.

The image above illustrates that out of 100 eligible BSC students, one might not qualify for Free Higher Education for various reasons.

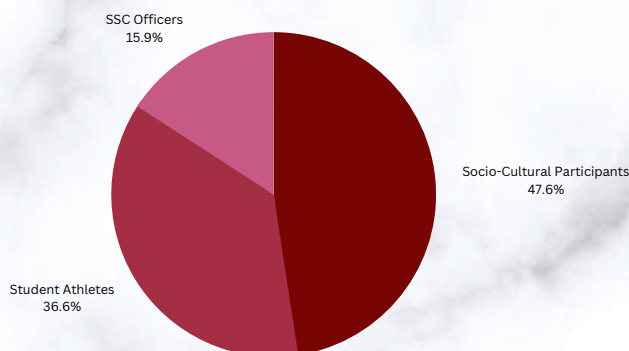
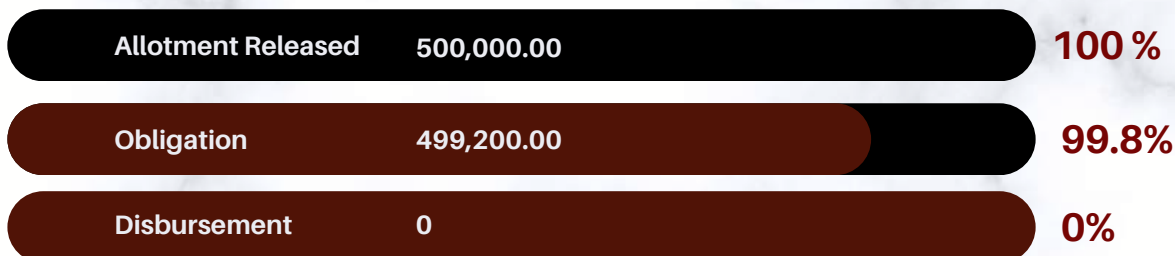
1. Did not Pass/meet the admission and retention policies of the institution (no age or financial requirements);
2. With a previous undergraduate degree; and
3. Overstaying at the college level (e.g., maximum residency rule plus one-year grace period as provided by law)

• Conduct of Activities for Sports and Culture Development



The budget of this program was spent on buying uniforms and costumes for the BSC Socio-Cultural Participants. 79% of the total budget of P500,000 was used up. However, only 19% of the allocated funds were actually spent. This was because the costume design was complex and required much research, intricate sewing patterns, and uncommon materials, which delayed the delivery.

• Student Assistance Program



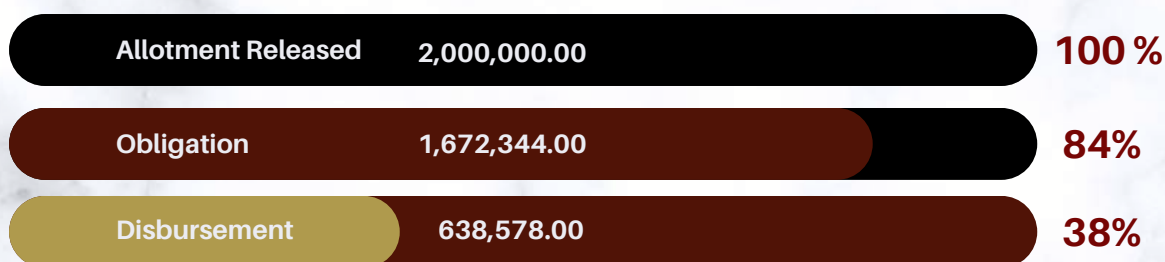
Distribution of Utilized Budget Per Group Recipient

Beneficiary	No. of Beneficiary	Amount per Student	Total
Socio-cultural Participants	95 students	P2,500.00	P237,500.00
Student Athletes	73 students	P2,500.00	P182,500.00
SSC Officers	18 students	P4,400.00	P79,200.00
TOTAL	186 students		P499,200.00

This initiative encouraged more students to participate in extracurricular activities and be part of the college government. The program helped (95) Socio-Cultural Participants and (73) Student-Athletes by providing financial assistance for their expenses when representing the College in the province competitions such as SCUAA and PASUC. Additionally, (18) Supreme Student Council officers received grants for their dedicated efforts and acts of service to the College.

Unfortunately, because of a rigorous selection process, the accounting office did not receive the list of endorsed students until December 2022, which resulted in unpaid students.

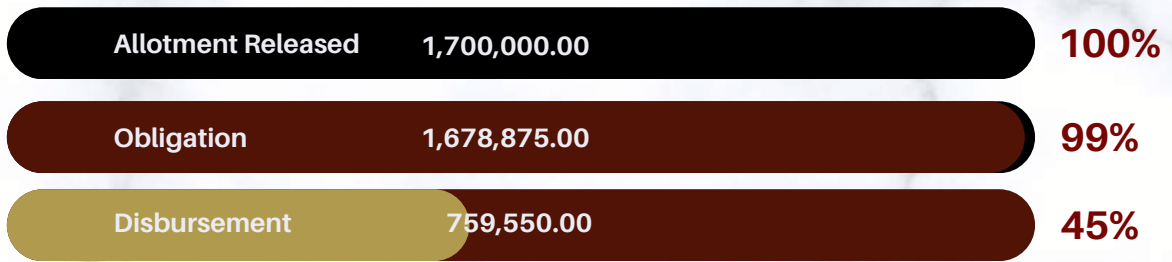
• Capacity Development on Future Thinking and Strategic Foresight



Future thinking and foresight is a powerful planning approach that helps us proactively deal with future challenges. Being proactive entails addressing or resolving issues and concerns before they even happen. For government policy-makers, this guides them in dealing with economic, political, social, and environmental challenges.

BSC had the good fortune to receive a P2,000.00 budget for Capacity Development on Future Thinking and Strategic Foresight, of which P1,672,344.00, or 84%, was used in FY 2022. The consultancy services were paid for using 40% of the budget to craft BSC LUDIP using the Futures Thinking & Strategic Foresight tools. The remaining 44% went toward workshops for creating the BSC 8-year Strategy Plan and training costs for select BSC employees who attended the CFFT at the Development Academy of the Philippines (DAP). Since the College did not initially propose this budget and there needed to be clear instructions on implementing it, it could only use it during the second semester, negatively impacting its disbursement rate.

• **Infrastructure and Smart Campus Development, Operationalization of Face-to-Face Classes and Upgrading/Procurement of Equipment**



31 CLASSROOMS RESTRUCTURED

120 GALLONS OF ALCOHOL & DISINFECTANT

90 ALCOHOL DISPENSER PURCHASED

200 BOXES OF FACE MASK PURCHASED

8 HAND-WASHING SINK TEMPERATURE CHECKER SET-UP

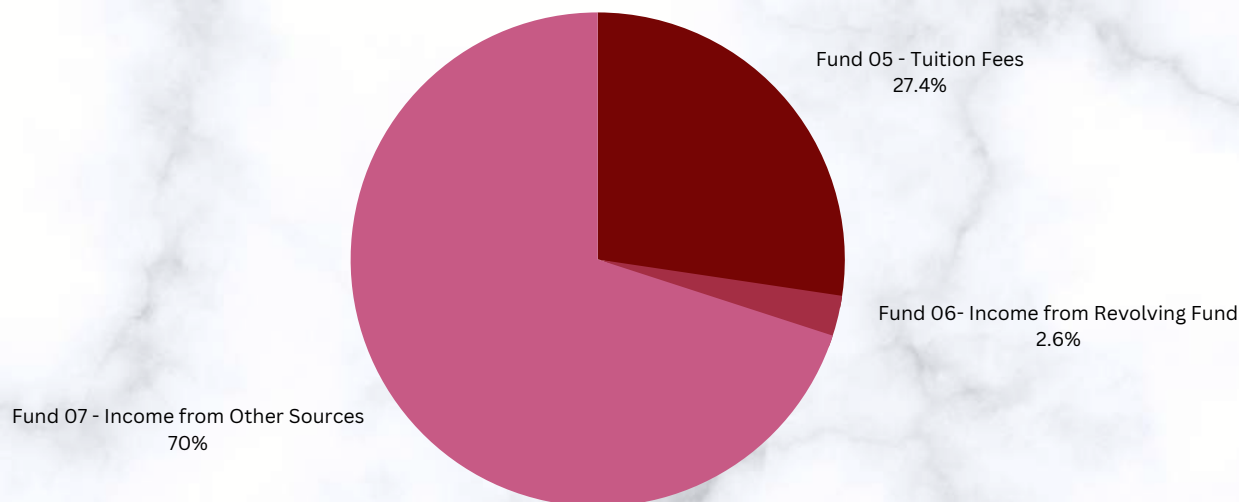
15 PPE SUIT PURCHASED

The College is dedicated to creating a secure and supportive learning environment that promotes well-being, especially as our education system adapts to the new normal. By providing comfortable and inclusive spaces for students and teachers to work and study in, we hope to foster a culture of learning and growth.

On February 10, 2021, CHED issued Joint Memorandum Circular (JMC) No. 01-2021 to provide guidelines for restricted face-to-face classes during the COVID-19 pandemic or the gradual reopening of higher education institution campuses. It's excellent news that the BSC FY 2022 GAA has allocated a budget of P1,700,000 for this purpose.

The College has changed its classrooms and offices to meet specific requirements. To ensure the health and safety of everyone on campus, they have purchased materials such as alcohol and temperature checks and installed washing sinks. The College has used 99% of the funds allocated for this project, with the remaining amount coming from cost savings between ABC and the contract. So far, 45% of the funds have been spent on delivered items (MOOE), and the remaining 55% will be used for ongoing classroom retrofitting.

• REVENUE PERFORMANCE



Income (per BESF)	TARGET	ACTUAL	VARIANCE	Accomplishment Rate
1	2	3	4=2-3	5=3/2
Fund 05- Tuition Fees	625	2,002	(1,377)	320%
Fund 06- Income from Revolving Fund	1,420	193	1,227	14%
Fund 07 - Income from Other Sources	5,035	5,124	(89)	102%
Total Internally Generated Income	7,082	7,322	(240)	103%

Fund 05- Tuition Fees

For the fiscal year 2022, the College surpassed its target for tuition fee collection, bringing in a total of P2,001,766.53, which is 320% higher than the goal of P625,000. The College achieved this due to the delayed payment from UniFAST billing of previous semesters, which was received in the fiscal year 2022.

Fund 06- Income from Revolving Fund

This year, various factors have severely impacted the hostel's income. Firstly, the hostel could not accept guests as it had yet to receive accreditation from the Department of Tourism, which is mandatory for all hostels. Secondly, the gym was closed down as the room was being used for face-to-face classes by students. Lastly, the College's Water Distribution Facility, which was supposed to be operational in the first quarter, only began operating in the fourth quarter.

Additionally, developing new IGP technologies for commercial purposes is ongoing.

Fund 07 - Income from Other Sources

Out of the three sources of income generated internally, this one had the best performance with a rate of 102% and only a 2% variation. Like Fund 05, UniFAST receivables for Miscellaneous and other school fees from previous semesters were paid only in FY 2022.

INSTRUCTION

A. Degree Programs, Enrollment & Graduates

The college offers seven (7) degree programs, namely: Bachelor of Science in Agriculture, Bachelor of Elementary Education, Bachelor in Secondary Education, Bachelor of Science in Information Technology, Bachelor of Science in Hotel and Restaurant Management, Bachelor of Science in Tourism Management, and Bachelor of Science in Industrial Technology.

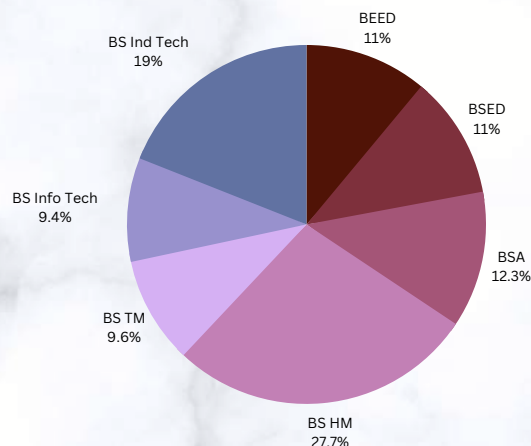


Figure 1. Distribution of Enrollment per Degree Program for the First Semester of AY 2022-2023

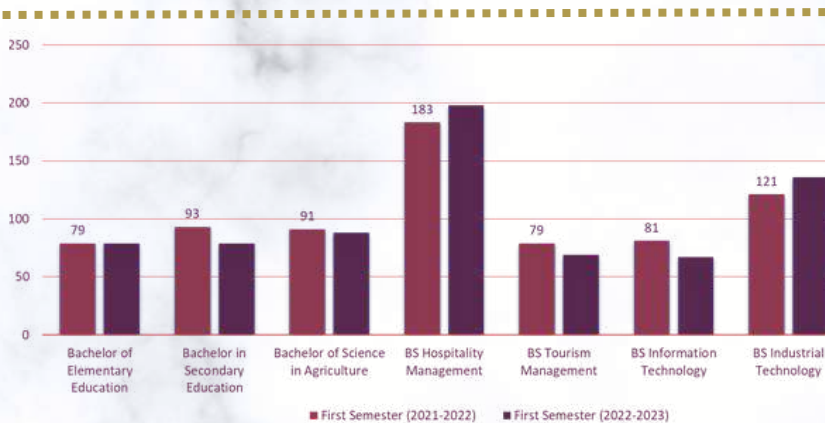


Figure 2. Comparative data on enrollment per degree program for AY 2021-2022 vs. AY 2022-2023

For the academic year 2022-2023, 716 students have enrolled. The BS in Hospitality Management program has the highest number of students, with 198, making up 27.7% of the total enrollment. Meanwhile, the BS in Information Technology has the lowest number of enrollees at only 9.4%.

BSC is a higher learning institution that aims to produce knowledgeable professionals. The success and quality of the institution are reflected in its graduates. In the AY 2021-2022, BSC had 97 graduates from its seven-degree programs and 75 from its certificate courses.

Table 1. Distribution of Graduates per Degree Program for AY 2021-2022

Degree Program	Graduates
Bachelor of Elementary Education	20
Bachelor in Secondary Education	14
Bachelor of Science in Agriculture	2
BS Hospitality Management	17
BS Hotel and Restaurant Management	2
BS Tourism Management	21
BS Information Technology	6
BS Industrial Technology	15
Total	97

Table 2. Distribution of Graduates per Certificate Program for AY 2021-2022

Certificate Program	Graduates
Certificate in Housekeeping	28
Certificate in Bread and Pastry Production	21
Certificate in Food and Beverage Services	26
Total	75

Out of the 97 graduates, 88 or 91% were able to finished their academic programs according to prescribed time frame.

INSTRUCTION

B. College Continuity Plan



The plan was crafted when the pandemic started as a means to continue learning and hurdling the challenges of COVID-19. It went on for the following school year (2021-2022) by identifying gaps in the previous plan and the college's current situation. The Batanes State College (BSC) has anchored on the QRAC framework. This was initially constructed by Dr. Ferdinand Bulusan in 2020, and the framework provides four central pillars on how the academic business of BSC will push through amid the health crisis or any other crisis. Each pillar (Quality, Resiliency, Access, and Capability) incorporates specific objectives relative to the achievement of the Quality of educational services, the Resiliency of the students and employees, including the administration, Access to higher education, and the Capability given to the faculty and employee.

In addition, the continuity plan that is crafted is a product of comprehensive deliberation guided by the released CHED Memorandum Orders 32-2021, JMC 4-2021, and the like by considering all adverse effects of the natural calamities that mostly strike in Batanes Province. These are teaching and learning strategies for our faculty members and students in responding to their needs. A way of protecting our learners and faculty to continue delivering learning.

FACULTY PROFILE

A. Faculty Ranks & Educational Attainment

With the implementation of NBC 461 and Institutional Promotion, the faculty profile has also seen a slight improvement in educational levels. Starting from the 1st semester of AY 2022-2023, the College has 37 faculty positions available. Figure 3 provides a breakdown of faculty members based on their academic rank.

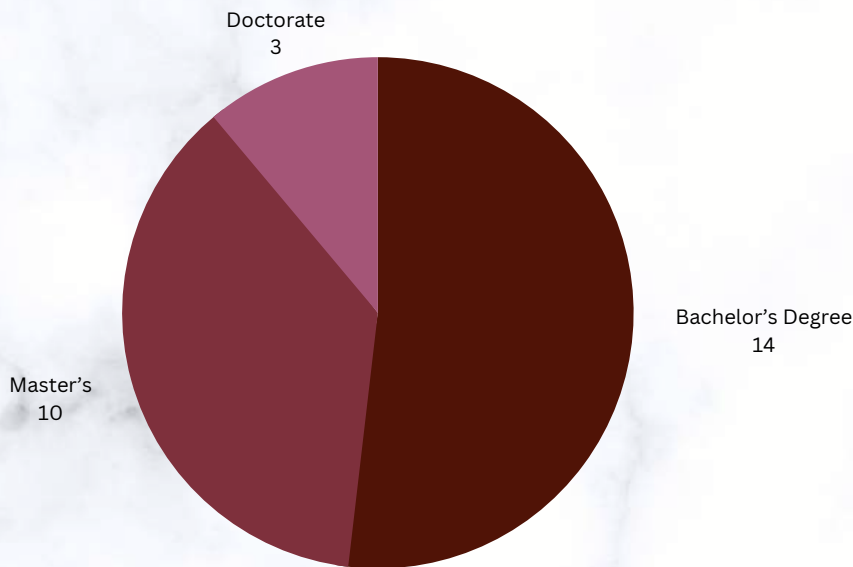
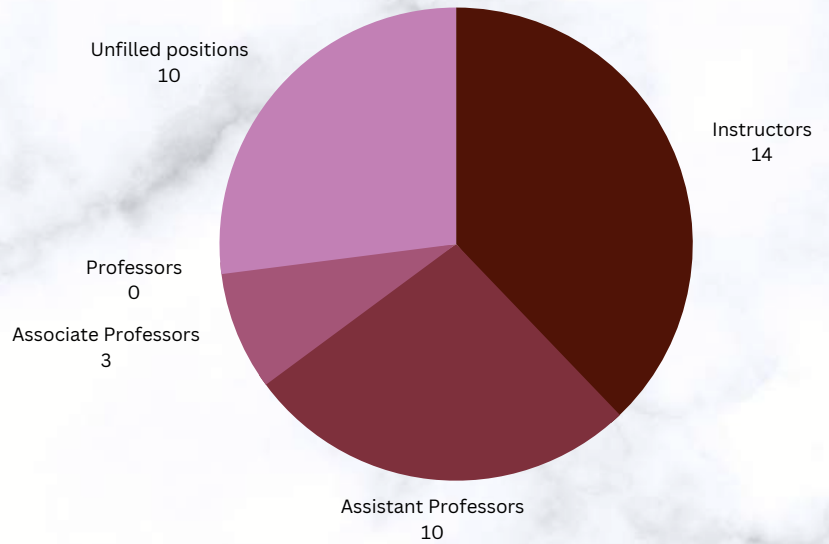


Figure 4 displays the breakdown of the educational attainment of the 27 faculty members. Among them, three hold a Ph.D., ten hold an MA/MS degree, and fourteen hold a BS/AB degree. Over the past five years, there has been a slight improvement in the faculty profile due to the implementation of the faculty development plan. This plan allows faculty members to pursue advanced studies through external or institutionally-funded scholarships.

FACULTY PROFILE



B. Faculty Development

BSC proudly announces that three of its graduates have earned Master's Degrees. These graduates are Architect Aleth Meora and Architect Kelvin Baldovino, who completed a Master in Management program with a major in Environmental Planning from Philippine Christian University. Additionally, Mr. Andrei Cordova from the Teacher Education Department earned a Master of Education in Language Education from Wesleyan University Philippines in 2022.

C. Awards

Congratulations!

MS. DOREEN CARIASO CASTILLO
Supervisor, Student Services Office
Chair, BSC Bids and Awards Committee

For being a **REGIONAL WINNER**
in this year's Civil Service Commission (CSC)
**Search for the Most Outstanding Officials
and Employees in the Government,**
under the **Dangal ng Bayan Award Category.**

We are mighty proud of you!

From your BSC Family

STUDENTS

A. Scholarship

According to the Scholarship coordinator's data, 631 students receive Php5,764,000.00 per semester from different scholarships. This number represents 88% of the total student enrollment for the AY 2021-2022. You can find more information in the corresponding table.

Degree Program	No. of Scholars	Amount per Scholar/Sem	Total Amount
1. Tulong Dunong Program	470	7,500.00	3,525,000.00
2. Tertiary Education Subsidy (TES)	30	20,000.00	600,000.00
3. Agricultural Competitiveness Enhancement Fund-Grant-In-Aid Higher Education Program (ACEF-GIAHEP)	23	13,500.00	310,500.00
4. NCIP Educational Assistance	92	10,000.00	920,000.00
5. DOST Merit Scholarship	5	35,000.00	175,000.00
6. Junior Level Science Scholarship (JLSS)	5	35,000.00	175,000.00
7. Supreme Student Council (SSC) President	1	6,000.00	6,000.00
8. Mister & Miss BSC Scholarship	2	6,000.00	6,000.00
9. Tulong-Agri Program (TAP)	3	13,500.00	40,500.00
TOTAL	631		5,764,000.00

B. Activities & Seminars



Leadership training Camp at the BSC Agriculture Building last July 12-13, 2022

Leadership Training

Ms. Jamin P. Viola led the Supreme Student Council in organizing a leadership training camp held at the BSC Agriculture Building on July 12-13, 2022. The event aimed to equip BSC students with skills to become influential school and community leaders. The training involved engaging in activities that fostered practical and competitive skills development. Lectures on Cybercrime, Fire Safety Leadership, and Disaster Risk Reduction Management were also conducted.



General Orientation Program conducted on September 26, 2022, at the BSC quadrangle

Orientation Program

Recently, Batanes State College held an orientation on September 26, 2022, for the faculty and administrative staff. This activity, organized by the Student Services Supervisor, Supreme Student Council, and Director for Instruction, was to inform the students about the college's many services, flexible learning options, and educational programs. This is important for students to know at the start of a new academic year.



Basic Journalism Seminar-Workshop last October 28, 2022 held at BSC Conference Hall

Basic Journalism Seminar

Mr. Andrei John Cordova, the adviser of The Builder's Publication and the Board of Editors, organized the publication's inaugural face-to-face Basic Journalism Seminar-Workshop on October 28, 2022. The event had the theme "Building a Future through Journalism" and comprised a series of lectures and a day-long workshop.

STUDENTS



Youth-In-action: Oriented and Informed held at the Basco Gymnasium on the 24th day of October 2022.

BSC Youth-In-Action Symposium

The Batanes State College through the Student Services Office led by the Supreme Student Council administered an orientation and series of symposiums titled: “Youth-In-action: Oriented and Informed,” with the aim of spreading knowledge and awareness among BSC students held at the Basco Gymnasium on the 24th day of October 2022.



Basic Journalism Seminar-Workshop last October 28, 2022 held at BSC Conference Hall

Basic Journalism Seminar

Mr. Andrei John Cordova, The Builder's Publication advisor, along with the Board of Editors, organized the publication's first Basic Journalism Seminar-Workshop on October 28, 2022. The event, "Building a Future through Journalism," consisted of a day-long series of lectures and workshops held in person.

Other Academic Units

C. Health Services

The Batanes College Health Unit provides patient-focused care and promotes health education. They offer nursing services to both healthy and sick individuals.

A summary of their accomplishments can be found in Table ____.

In 2022, 9,236 patients received medical attention at the College Health Unit, with an average of 769 patients per month, including new and follow-up patients and various medical services.

MEDICAL SERVICES	TOTAL BENEFICIARIES
Consultation	1205
Follow-ups	232
Referral	351
Physical Examination	1308
Blood Pressure Taken	2361
Height and Weight Measurement	1521
Laboratory Tests	751
COVID-19 Triage	497
Health and Nutrition counseling	2531
TOTAL	9,236

1718

VISITS

174

BORROWED BOOKS

53

BORROWERS

C. Library Services

1. Visits: The library had 1718 visits during FY 2022. This indicates the level of interest and engagement of the faculty and students with the library's resources and services.

2. Borrowed Books: Out of the 1718 visits, 174 books were borrowed. This indicates that the library's collection of books is relevant and valuable to the community, and people are taking advantage of it.

3. Borrowers: The number of borrowers for FY 2022 was 53. This indicates that the library has a regular user base, and these users are likely to be satisfied with the library's resources and services.

Other Academic Units

D. Sports and Socio-Culture



COLLEGE INTRAMURALS / LITERARY AND MUSIC FESTIVAL

Last December 13-15, 2022, the College joined the Socio-Cultural and Sports Group and the Supreme Student Council to host the Intramurals and Literary & Music Festival. This event, "Building Excellence and Progress through Sports and Socio-Cultural Participation," aimed to increase student participation and engagement, promoting physical activity, social skills, teamwork, creativity, and overall health. After a 2-year hiatus, the event successfully achieved its objectives.



Dost Jingle Competition held at Robinson's Place Tuguegarao, Cagayan last November 19, 2022

DOST JINGLE COMPETITION & PSA QUIZ BEE

Last November 16-19, 2022, the college sent participants to the Department of Science and Technology's Regional Science and Technology Week - Jingle Competition in Tuguegarao City. The Student Services and Supreme Student Council helped make this possible as part of the college's advocacy to lead and coordinate the country's scientific and technological efforts for maximum economic and social benefits for the people.

Research Publications

Name of Researcher(s)	Title of Research	Name of Publication
Ferdinand Bulusan	Exploring the Challenges of Tertiary Students in Non-Laboratory Courses After the First Year of Emergency Remote Teaching	European Journal of Educational Research Volume 11 Issue 1 pages 481-492
Jane S. Castillo	Environmental Education of Students Pursuing Higher Education: Probing on Climate Change Awareness	Journal of Climate Change Volume 8 Issue 3 pages 41-49

Research Presentations

Name of Researcher(s)	Title of Research	Title of Conference	Place/ Venue	Date
Ferdinand Bulusan	Timeout, Please: A Ground Theory Study of About-to-Retire Professors' Experiences on Combating Technostress Amid Covid-19 Pandemic	The 14th Asian Conference on Education (ACE2022)	International Research Forum Center, Osaka School of International Public Policy (OSIPP), Osaka University, Japan	November 28 2022 – December 02, 2022
Ferdinand Bulusan	Instructional Materials Design Model for ESL & EFL Context: Development and Validation	International Asia Pacific Conference	Kuala Lumpur, Malaysia	August 10-11, 2022

Awards & Recognition

Name of Researcher(s)	Awards/ Recognitions	Title of Conference	Date
Ferdinand Bulusan	Outstanding Asian Researcher Award	3rd Asian Virtual Multidisciplinary Research Conference	August 29-31, 2022
Ferdinand Bulusan	Researcher Citation Award	3rd Asian Virtual Multidisciplinary Research Conference	August 29-31, 2022
Ferdinand Bulusan	Resolution Commending Dr. Bulusan for Receiving the Outstanding Asian Researcher Award	City Resolution No. 542-09-2022, City Council of Tuguegarao	December 02, 2022
Ferdinand Bulusan	Outstanding National Research Mentor	Who's Who International Awards	December 29, 2022

IPR-Registered Research Outputs

Title of Output	Proponents
A Process of Producing Mabolo (<i>Diospyros discolor</i>) Wine	Jane Castillo Nora T. Garcia Joy Ann M. Horlina
A process of Producing Beer from Sweet Potato (<i>Ipomea batatas</i>)	Leobert L. Banzali Sancho A. Maborang Nora T. Garcia Joy Ann M. Horlina

Externally Funded Research

Title of Research	Proponents	Amount	Funding Agency
Establishment of Native Pig Breeding Herd in Batanes	Romel A. Raterta Jane S. Castillo Warlito M. Tomas, Jr.	5,000,000.00	DOST-PCAARRD

MOAs/MOUs

Title of MOA/MOU	Collaborating Agency
Memorandum Of Agreement Between Batanes State College (BSC) and Department of Education – Batanes (DEPED-Batanes)	DEPED-Batanes
Memorandum of Agreement between Batanes State College (BSC) and Basco Central School (BCS)	BCS
Memorandum of Agreement between the Department of Science & Technology (DOST) and Batanes State College (BSC) for the Water for Life Training	DOST-RO2
Memorandum of Agreement with Cagayan Valley Industry Energy and Emerging Technology Research and Development Consortium (CVIEERDEC)	DOST-CVIEERDEC
Memorandum of Agreement Between Batanes State College (BSC) and Department of Agriculture – Batanes experiment Station (DA-BES)	DA-BES
Memorandum of Understanding (MOU) with Department of Science & Technology – Regional Office No. 2 for the Implementation of Cagayan Valley Smart and Sustainable Cities and Communities Belt	DOST-RO2
Memorandum of Agreement (MOA) on Hiring One (1) Project Staff Level 2 and Two (2) Science & Technology Consultants for the Project “Establishment of Batanes Native Pig Breeding Herd”	UPLB
Memorandum of Agreement Between Batanes State College (BSC) and MLGU-Mahatao on the Establishment of Native Pig Breeding Herd in Batanes	MLGU-Mahatao

Capability Trainings Implemented

Title	Place/Venue	Date	Name of Faculty Attended
Food Processing Cum Marketing and Financial Management	IQUAME Room, Batanes State College	October 3-4, 2022	Xina V. Vinalay Antonia E. Espanol Angelita H. Vargas Ma. Niam Karla P. Delos Santos Daryl Alva C. Batin Doreen C. Castillo
Digital Twin Training Course for Civic Innovation Twin Technology (CITTE)	ISU Cauayan Campus, Isabela	October 10-28, 2022	Marvin Keith C. Alavado Kelvin John B. Baldovino
Retooling and Proposal Writeshop	Las Palmas de San Jose, Tuguegarao City, Cagayan	October 18-19, 2022	Randall G. Castillo
Seminar Workshop on the Characterization of Production System, Morphology and Morphometrics of Pigs in the Batanes Islands	Batanes State College	November 07, 2022	Romel A. Raterta Jane S. Castillo
Training Course on Basic Research Method	University of La Salette, Santiago City, Isabela	November 08-10, 2022	Daryl Alva C. Batin Gloria N. Cabizon Ma. Niam Karla P. Delos Santos

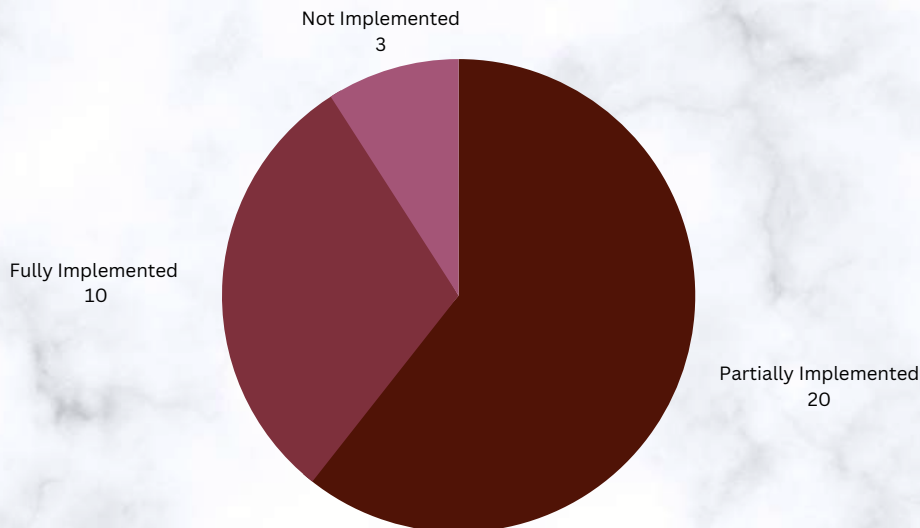
Business Affairs Operation

IGP Unit	FY 2022 Income
Supplies and Printing	83,972.00
Rent Income	74,690.00
Other Miscellaneous Income	34,671.33
Total	193,333.00

IGP Unit	Description
Research Based Products	
Casa Del Basco	
Baking & Pastry	
Water Purifying & Distribution Facilities	
Agri-Fisheries Products	

FINANCE SERVICES

Percentage of Implementation of Prior Year Audit Recommendations



Ensuring the effective and efficient operation of any organization requires the implementation of audit recommendations. Batanes State College has made significant progress by implementing 31% of the audit recommendations, which reflects the institution's commitment to improve continuously. The college has addressed identified weaknesses or deficiencies by taking action on these recommendations. This shows the institution's accountability and willingness to make changes needed to operate transparently and comply with relevant laws and regulations.

This achievement is a testament to Batanes State College's commitment to improvement and accountability.

Percentage of Settlement of Notice of Suspension (NS) and Notice of Disallowance (ND)

Degree Program	FY 2022 Total	FY 2022 Settlement	Balance	Percentage of Settlement
Notice of Suspension	3,752,184.03	733,825.64	3,029,358.39	19.3%
Notice of Disallowance	129,803.45	10,000.00	119,803.45	8%

BSC was able to reduce its financial transactions that were suspended and disallowed by the Commission on Audit (COA).

FINANCE SERVICES



REPUBLIC OF THE PHILIPPINES
COMMISSION ON AUDIT
REGIONAL OFFICE NO. II
Tuguegarao City, Cagayan

April 20, 2023

THE BOARD OF TRUSTEES

Batanes State College
Basco, Batanes

Dear Sir/Madam:

We are pleased to transmit the Annual Audit Report on the Batanes State College for the Calendar Year 2022, pursuant to Section 2, Article IX-D of the Philippine Constitution and Section 43 of Presidential Decree No. 1445, otherwise known as the Government Auditing Code of the Philippines.

The audit was conducted to: (a) ascertain the level of assurance that may be placed on management's assertions on the financial statements; (b) determine the propriety of transactions, as well as the extent of compliance with applicable laws, rules and regulations; (c) recommend agency improvement opportunities; and (d) determine the extent of implementation of prior years' audit recommendations.

The Auditor rendered an **unmodified opinion** on the fairness of presentation of the Financial Statements of the Batanes State College for CY 2022.

The audit observations together with the recommended courses of action, which were discussed with the concerned management officials and staff during the exit conference on April 4, 2023, are presented in detail in Part II of the report.

In our transmittal of even date, we requested the College President to implement the recommendations embodied in the report and inform this Office of the actions taken thereon within 60 days upon receipt hereof pursuant to Section 97 of the General Provisions of Republic Act No. 11639, otherwise known as the "General Appropriations Acts" of Fiscal Year 2022, using the Agency Action Plan and Status of Implementation (AAPSI) Form to be submitted to the Audit Team. We will appreciate any action(s) you may take towards the implementation of the audit recommendation

ADMINISTRATION

Procurement Management

Successful Procurement Activities

Awarded Projects

1. ESTABLISHMENT OF GREENHOUSE FACILITIES AND LABORATORY

Purchase Request No. 2022-001
ABC: 22,000,000.00
Bid Amount : 17,992,030.64
Contractor: RD Mandanas Construction
Status: Awarded

2. ESTABLISHMENT OF GREENHOUSE STRUCTURE

Purchase Request No. 2022-001A
ABC: 8,000,000.00
Bid Amount : 6,887,702.67
Contractor: Swift Development And Supplies Corporation
Status: Awarded

Early Procurement Activities

1. COMPLETION OF 3-STOREY ACADEMIC MANAGEMENT BUILDING INCLUDING EQUIPMENT AND FURNITURE

Purchase Request No. 2023-001
ABC: 20,000,000.00
Bid Amount : 15,808,000.00
Contractor: Great Pacific Builders And General Contractor Inc.
Status: For Award

2. CONSTRUCTION OF SEWERAGE TREATMENT PLANT WITH FACILITIES AND STORAGE

Purchase Request No. 2023-002
ABC: 5,000,000.00
Bid Amount : None
Contractor: None
Status: 1st Failed bidding

Ongoing Projects

CONSTRUCTION OF ACADEMIC MANAGEMENT BUILDING	CONSTRUCTION OF PWD RAMP ACCESS	CONSTRUCTION OF WATER TREATMENT AND DISTRIBUTION FACILITIES
ABC	ABC	ABC
30,000,000.00	6,000,000.00	10,000,000.00
BID AMOUNT	BID AMOUNT	BID AMOUNT
28,920,000.00	5,370,000.00	8,895,000.00
CONTRACTOR	CONTRACTOR	CONTRACTOR
St. Timothy Construction Corporation	St. Timothy Construction Corporation	St. Timothy Construction Corporation
STATUS	STATUS	STATUS
Work Accomplished 90.10%	Work Accomplished 80.49%	Work Accomplished 97.90%

ADMINISTRATION

General Services Office



March 4, 2023

To prepare for the upcoming CSC Exams, the 15 testing rooms received newly purchased classroom chairs assembled and put to use.

SECURITY SECTION

March 13

Two hundred twenty-five people took the CSC exams, and there were no issues during the administration of the exams.



ADMINISTRATION

General Services Office



May 9 - 2022

The National and Local Elections were carried out successfully with minimum health protocols.

July 5, 2022

Fabrication of "Tapangko" in preparation for Typhoon Season.



Overall Agency Action Plan

To sum up, BSC has achieved all four physical targets for FY 2022 with a total accomplishment rate of 102% and without much deviation. This indicates that BSC is diligently setting realistic goals and putting in its best effort to reach them.

Despite this, the College plans to continue its progress by implementing the following strategies:

A. Percentage of first-time licensure exam takers that pass the licensure exams

- *The College intends to hire consultants to help with the institutional review process for BSC graduates taking the Licensure Examination for Teachers (LET).*
- *The College will also reintroduce course evaluation into the BSA program's curriculum, where a thorough institutional examination will be conducted. Peer teaching and updating instructional materials will also be carried out to close the program's learning gaps.*

B. Percentage of graduates (2 years prior) that are employed

- *The College intends to assign RDET Coordinators from each department to conduct tracer studies on BSC graduates. These coordinators will review the questionnaire to ensure it accurately captures the reasons for other graduates' prolonged unemployment. The data collected from these studies will be analyzed by management to generate ideas to enhance BSC graduates' employment prospects.*

C. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs.

- *The Student Services Office (SSO) plans to intensify its efforts in promoting priority courses aligned with CMO 10 S. 2021. However, if CHED releases a revised list of priority programs, our choices may be limited, and we can only hope that our current programs are included. On the other hand, the College aims to introduce new programs in the future that are thoroughly researched and cater to industry demands.*

D. Percentage of undergraduate programs with accreditation

- *Our College is proud to have seven accredited programs, which we aim to maintain. To continue our success, we are preparing these programs for re-accreditation at a higher level in FY 2023. Our five Level II programs will undergo Level III re-accreditation, while our two Level I programs will undergo Level II re-accreditation. Our Student Services Office (SSO) plans to prioritize courses that align with CMO 10 S. 2021 and will intensify efforts to promote these courses. However, our choices may be limited if CHED releases a revised list of priority programs. We hope that our current programs will still be included. Additionally, we aim to introduce new programs in the future that cater to industry demands and undergo thorough research.*

E. Submission of BFARs

- *The College will consistently submit Budget and Financial Accountability Reports, and starting in FY 2023, all deadlines will be listed on the College's Administrative and Finance Calendar. This will help ensure that top management stays on top of report timelines.*

F. Obligation BUR

- *Continue BSC's practice of conducting Early Procurement Activities (EPA)*
- *Improve the process of operation planning because the BSC's Strategic Plan and LUDIP are already in the works., All projects that will be proposed for funding will now be prepared in advance, making them shovel-ready.*
- *Further improvement on the institutional procurement process, despite its inherent limitations.*
- *However, because Congressional Insertions are uncontrollable, the College will continue to do its best to implement these projects despite the lack of clear guidelines most of the time. Strengthened coordination with Congress will also be ensured.*

G. Disbursement BUR

- *Although the College faces challenges due to its location, it remains committed to enhancing its disbursement ratio. It plans to establish a project monitoring team to work closely with suppliers and contractors to ensure efficient delivery and construction. Additionally, the finance section will develop strategies to anticipate payment obligations by the end of each quarter, enabling timely submission of NCA requests before the November 15 deadline.*

H. Revenue Performance

- *The planning office will closely collaborate with department chairpersons to develop science-based enrollment estimates to correctly forecast income from tuition and other fees. Despite the pandemic and other disruptions in the future, the College is confident that its business performance will improve. Thanks to newly established IGP Units.*

